
**THE ANALYSIS OF STUDENTS' PERCEPTION ON THE USE OF
GOOGLE CLASSROOM IN SUBMITTING THEIR ASSIGNMENT
IN TRANSLATION SUBJECT ON THE THIRD YEAR STUDENTS
OF ENGLISH DEPARTMENT OF FKIP UMMY SOLOK**

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ABSTRACT

This research was conducted at the third year students of English Department Universitas Mahaputra Muhammad Yamin Kota Solok 2017/2018 academic year. This research was aimed to know the students' perception on the use of Google Classroom in submitting their assignments in Translation Subject. The background of the research based on the problems that raised by the students who had problems in submitting their Translation Subject assignments. The lecturer copes the problems by using Google Classroom as a media for submitting students' assignments. This research was conducted by using descriptive method. The subject of the research was the third year students of English Department of Universitas Mahaputra Muhammad Yamin 2017/2018 academic year. In collecting the data, researcher used questionnaire. The findings of this research showed that the students' perception on the use of Google Classroom in submitting their assignments in Translation Subject was in "good" level. It means that, the students' perception on the use of Google Classroom in submitting their Translation Subject assignments of universitas mahaputra Muhammad yamin was good. It can be seen by the students' positive response in responding the questionnaire statements about Google Classroom in submitting their assignments in Translation Subject. This research gives suggestion to the lecturer to use Google Classroom as a media in submitting assignments. For the students, it expected to be more interested and active in using Google Classroom.

Keywords: *Perception, assignment, google classroom, translation*

INTRODUCTION

Teaching and learning process is a process of interaction between lecturer and students. In the entire educational process, teaching and learning activities are the most basic activities. It means that the success of educational process attainment depends on how teaching and learning process works and designed. Teaching and learning process is usually terminated with the process of evaluation of learning outcomes. The evaluation itself is part of teaching and learning process that is entirely inseparable from teaching activities undertaken by lecturer. Evaluation is also a process of measuring and assessing as a follow-up effort to find out whether or not the learning process is successful. Evaluation process can be given by

lecturer through assignment. Assignment in academic level is something that is given by the lecturer to the students which purpose as a way to elaborate the material as well as to strengthen the knowledge or lesson that given by the lecturer. Assignment can be interpreted as a job and person responsibility (Srikandi, 2014). Someone who is on assignment is doing a particular job or piece of work, usually in a particular place, they have been sent for a period of time. The purpose of assignment is to help reinforce what was taught in class, sometimes its purposes is to gather extra information beyond what was taught in class (Ron, 2012).

Assignment as a part of evaluation process in teaching and learning activity definitely used by the lecturer on every subject in academic level. One of that subject is Translation subject. Translation subject become one of the important subject that have been taught in English study program at several universities in Indonesia. It is a compulsory subject that intended for 5th semester of English Department Students at UMMY Solok. Lecturer definitely used assignment in translation subject as an evaluation in teaching and learning process. Based on the researcher observation on February, 26th 2018 at the third year students UMMY Solok, the researcher still find some problems of submitting assignment on translation subject. There are some problems that occur in submitting assignment.

First, problems arise from the material of the assignments that are given by the lecturer. Material of the assignment given by the lecturer can be a problem in submitting assignment. Sometimes, the material of assignment given by the lecturer has not relation with the material being studied, it makes students feel confuse. Most of students always think that the material of assignment is too difficult to be done. It makes students get problems in submitting assignment because they can't complete the assignment on time.

Second, problem comes from the students that lack of motivation in submitting assignment. As we know that, motivation is an important factor that can influence and determine the results of the process of students' learning activities. Motivation comes from the inside of students. Lack of motivation from students in submitting assignment can be caused by the giving of value that influences students' motivation in doing assignment. Students feel that there is no value for the homework that they have done. It is happened because when students' submitting their assignment, the lecturer does not directly give an assessment because of the limited time. So, it causes students to think that the assignment is not assessed which makes students lack of motivation in submitting assignment.

Third, problem caused by the media used by the lecturer for submitting assignment. During this time, lecturer has never used any other media to submit assignment because assignment collected manually. So, there are some students who submit their assignment and

there are students who do not submit their assignment. However, in recent years lecturer has used media to submitting students' assignment. Based on researchers' observation on February, 26th 2018 at the third year students of English Department UMMY Solok 2017/2018 academic year, lecturer has used Google Classroom for submitting assignment in Translation subject.

Generally, Google Classroom is an application that have been developed by Google Company for every educational space to find a way out of the difficulty of creating, sharing and classifying any paperless assignment. Google Classroom is an online learning management system designed for schools, it mirrors the daily paperwork, communication, and record keeping tasks we do offline (Scragg, 2018). The Google Classroom itself is created to ease the education process, where lecturers and students can communicate and participate together even it out of the class. In using this application as the media of submitting students' assignment by the lecturer of Translation subject, it is found that some of the students are still late in submitting their Translation subject assignment. It happened because of problems that appear from students' side on the use of Google Classroom.

First problem on the use of Google Classroom is some students may not have a mobile device that supports the using of Google Classroom. In some colleges in Indonesia, it can be found students with low level economy. Students with low level economy are usually unable to buy sophisticated mobile device because of the expensive price. They will choose to use a normal mobile device or cell phone. Because they do not have a supporting mobile device, they can access and join in the Google Classroom intensively like other students.

Second, the problem of using Google Classroom is happened because of the internet access. Internet access is needed in applying and updating Google Classroom. Internet data needs a mobile data which need a higher cost where not all of students able to have budget allocation. Even if they got a Wi-Fi access in campus or any other place, it can not guarantee the access will be work smoothly. so, internet access is a problem on the use of Google Classroom

So based on the problems, the purpose of the research was to know the students' perception on the use of Google Classroom in submitting their assignment in Translation subject at third year students of English Department UMMY Solok.

METHOD

Design of the Research

This research was conducted by using descriptive research. Descriptive research is a research that describes object through the data from sample or population by using observation, questioner, interview and documentation (Sugiyono: 2000). The purpose of this research was to determine the students' perception on the use of Google Classroom in submitting their assignments at the Third Year Students of English Department UMMY Solok.

Population and Sample

The population of this research was the third year students of English Department UMMY Solok at 2017/2018 academic year. They were chosen because in teaching-learning process, this class has been using Google Classroom application in submitting their assignments. Total population in this research was six students.

Instrumentation

The data of this research was collected through questionnaire. Questionnaire is a number of questions or written statements about factual data or opinions relate to the respondents' which are considered facts or truths that are known and need to be answered by the respondent (Anwar: 2009).

The statements in this questionnaire used positive statements. According to Djaali (2008: 28), positive statement is used to measure the positive perception with using score 5,4,3,2, and 1. The use of positive statements in this research expected that respondents responded the questionnaire accordance to the researcher expectations. The questionnaire was used to know the students' perception on the use of Google Classroom in submitting their assignment in Translation subject. Arikunto (2009) says that questionnaire is group of written question which used to get information from the respondent about themselves or other. This research use five points in the questionnaire to score each item. They are strongly agree (SA)5, Agree (A)4, Neutral (N)3, Disagree (D)2, Strongly Disagree (SD)1. Based on the theories that have been discussed in Chapter II, the questionnaire were constructed as in the following:

Table 1 : The Indicators of Google Classroom

Indicators Of Google Classroom	Sub indicators	Number of Items For sub indicators
Step of Google Classroom	<p>-Process of Signing in Google Classroom</p> <p>1. easy to access the website of Google Classroom in computer</p> <p>2. easy to download the Google Classroom in downloader service</p> <p>3. easy to find the plus icon to joining Google Classroom</p> <p>-Process of using Google Classroom</p> <p>1. allow to receive email in Google classroom</p> <p>2. provide a “stream” feature for discussion to both lecturer and students</p> <p>3. click “mark as done” icon for submitting assignment in Google Classroom</p> <p>-helpful instruction guide</p> <p>1. easy to join the classroom in Google Classroom application</p> <p>2. easy to share, document, data or assignment.</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p>
Advantages of Google Classroom	<p>-environmentally friendly</p> <p>1. Google Classroom allows to using the worksheet from lecturer to do the assignment just on this application.</p> <p>2. Google Classroom can reduce the paper usage.</p> <p>-quick and easy in applying</p> <p>1. Google Classroom makes the teaching and learning process is more quickly.</p> <p>2. Google Classroom allows to submit assignment whenever and wherever</p>	<p>9</p> <p>10</p> <p>11</p> <p>12</p>

	3. Google Classroom creates a good relationship between lecturer and students	13
	4. Google Classroom allows students to discuss with lecturer about topic material	14
	-Devices	
	1. Easy to applying Google classroom in computer devices	15
	2. Easy to applying Google classroom in mobile devices	16
Facilities needed	-internet access	
	1. Internet access is important for support the use of Google classroom	17
TOTAL		17 Items

Technique of Data Collection

There were some steps of collecting the data of this research : first, the researcher told the aims of this questionnaire to the students. Second, the researcher gave some instruction how to fill this questionnaire. Third, the researcher took 5 minutes to prepare this research at the class. Then, the researcher gave the questionnaire to each of students then gave them 17 minutes to fill and choose their responses. Finally, researcher collected the questionnaire 5 minutes.

Technique of Data Analysis

After collecting the data, researcher classified and analyzed the data. The researcher analyzed the data in several steps. First, the researcher identified the students' perception on the use of Google Classroom in submitting their assignment. Then the researcher calculated the percentage of the students' perception on the use of Google Classroom in submitting their assignment by using formula suggested by Sudijono (2009:43) :

$$P = \frac{F}{N} \times 100\%$$

Where :

P = Percentage of the response

F = Frequency
 N = Total Respondents

In this research, researcher used quantitative description to analyze the data. Based on Riduwan (2010: 89) there were five criteria in conclude the analyzed of characteristic. Result of this questionnaire is classified into following interval :

Interval of frequency of the students' perception	Classification level of the students' perception
81% - 100%	Excellent
61% - 80%	Very Good
41% - 60%	Good
21%- 40%	Poor
0% - 20%	Very Poor

FINDINGS AND DISCUSSION

The description of the students' perception on the use of Google Classroom in submitting their assignment can be seen in the following table:

Respondents	Score	Percentage	Level of Perception
1	71	83%	Excellent
2	70	82%	Excellent
3	68	80%	Very Good
4	67	78%	Very Good
5	63	74%	Very Good
6	57	67%	Very Good

Based on the table above, it can be described that there were 2 students that had excellent perception with percentages were 83% and 82% in the excellent level. There were 4 students who had very good perception on the use of Google Classroom in submitting their assignment in Translation Subject. It means that most of the students of English Department of FKIP UMMY Solok at 2017/2018 academic year had good perception on the use of Google Classroom in submitting their assignment in Translation Subject

From the finding above, it could be concluded that students had **good** perception on the use of Google Classroom in submitting their assignment in Translation Subject. After the researcher distributed the questionnaire, it was found that the students' perception on the use of Google Classroom in submitting their assignment in Translation Subject was good. The students were more easy to submit their assignment through using online media especially Google Classroom, and the students were more easy to work and reduce more paper usage through using Google Classroom.

In other case, there were three indicators of the statements on the questionnaire, they were step of Google Classroom, the advantages of Google Classroom, and the facilities needed on the use of Google Classroom. In the step of Google Classroom, it showed that the students were easy to access Google Classroom and use the features on the Google Classroom especially on submitting their Translation subject assignment. In other word, to access and join in this application was very easy for students. As stated by Sepyanda (2018: 4), it is not difficult to use Google Classroom, the users need to install the application on their devices or login to the website at <http://classroom.google.com/> by using computer. It means that to using the Google Classroom, students just need to download the application through downloader service in mobile device or access the website of Google Classroom if the students use Computer devices. So, it is easy for students to access the Google Classroom.

Based on the advantages of Google Classroom, it was seen that most students were getting easy to share their task with other classmates, submit their assignment, discuss with lecturer and reduce the paper usage through using Google Classroom. It can be said that, there are so many advantages that students got on the use of Google Classroom. These in line with Pappas (2015: 2), Google Classroom is certainly interested in getting there as soon as possible, students have the ability to go paperless and stop worrying about printing, students can do an online discussion, it invites both lecturer and students to an environment where every single design detail is simple and user-friendly. It shows that using Google Classroom gives so many advantages for students in submitting their assignment where there is no need to worrying about printing because assignment can be submit through using Google Classroom.

Furthermore, based on the facilities needed on the use of Google Classroom it was seen that the students were strongly needed mobile devices, computer devices and internet access to support the using of Google Classroom. Students were getting easy to applying Google Classroom in their own mobile device. In contrast, internet access was strongly support in applying Google Classroom in submitting their assignment in Translation Subject.

By considering the students' score in responding each indicator, the researcher concluded that the students' perception on the use of Google Classroom in submitting their assignment in Translation Subject at the third year students of Universitas Mahaputra Muhammad Yamin Solok was at good level. It shows that students had good perception and interest on using Google Classroom as a media for submitting their Translation Subject assignment.

CONCLUSION AND SUGGESTION

Based on the finding of the research, it could be concluded that the students had good perception on the use of Google Classroom in submitting their assignments, and it was classified as good classification. Students' perception on the use of Google Classroom in submitting their assignment in Translation Subject at the third year of English Department UMMY Solok 2017/2018 academic year was at good level. It means that students had good perception in using Google Classroom as a media for submitting their Translation Subject assignment. This research offers some suggestions. The suggestions are expected to giving information about students' perception on the use of Google Classroom in submitting their assignment in Translation Subject and give information about the advantages of Google Classroom as the media for submitting students' assignments. The researcher suggested lecturer to use Google Classroom as a media for submitting students' assignments. It is expected that students could be more interest to use Google Classroom for submitting their assignments. The students can be more active and intensive in using Google Classroom.

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